

Translation of the texts in the version submitted by their authors

„Wychowanie na co dzień”
(“Commonplace Education”)

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Contents and abstract

CURRENT PEDAGOGICAL PROBLEMS

Kazimierz Denek

About the education of tomorrow, following the tracks of John Paul II in the Tatra mountains

Key words: education of tomorrow, society of knowledge, role of the teacher

In the article there are discussed most important (main) issues of the two papers presented by the author at the 14th Tatra Scientific Seminars ‘Education of Tomorrow’ Zakopane 2008. Both were inspired by the teachings of John Paul II concerning the sciences of education. The place the meeting was held – Zakopane at the foot of the Tatras – was also meaningful since before being elected pope, Karol Wojtyła would do trekking in these mountains. The author considers the changes in the modern school and formulates the need of desirable changes which would optimize its work in the future.

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Janusz Mastalski

University of tomorrow

Key words: university, academic ethos, university’s mission

The article presents the threats the modern university has to faces. These threats include: 1) deconstruction of the university teacher’s ethos, 2) discrepancy between the two notions: ‘having graduated from versus being educated’, 3) demanding attitudes of university students 4) mercantile character of university schooling 5) inconsistent educational policy, 6) teaching focusing on instilling impractical encyclopedic knowledge, 7) no concern about shaping the student’s personality, 8) „toxic” model of extramural studies, 9) disappearance of interpersonal relations (‘master-disciple’ relationship) 10) monotonous didactics. In this context, the author proceeds to discussing the tasks of university, that is service to values, service to culture, service to society, service to science, service to young man.

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Anna Porańczyk

Exzellenzinitiative - German aspiration towards world’s academic research elite

Key words: academic research elite, quality of higher education, development of science, competition.

Exzellenzinitiative is the German’s government initiative in order to choose by open competition such colleges, that thanks to a financial support between years 2006 and 2012 would realise research projects on levels of: *PhD schools, clusters of perfection, conceptions of future*. The aim of the

competition is to select elite universities that will be able to compete with the best schools on the international arena and will be reckoned with in the world of science.

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Jan A. Malinowski

After-class and beyond-school activities from the perspective of social and civilization changes

Key words: leisure time, children and youth, after-class activities, beyond-school activities, social change

With the social changes that started in 1989, activities offered to children and young people after scheduled classes and beyond school have been facing a crisis. Many schools and environments that used to offer leisure time activities, have now reduced these forms to much extent; and some of them have been even given up totally as an element of the former system. They were defined as tools to exert excessive control over children and young people and the way to interfere in their life. Apart from this, the budget funds intended for education and culture have fallen dramatically.

However, in some local communities, the option to leave the management of their leisure time on their own, has soon resulted in growing social adjustment problems among young people and even children. These problems were additionally increased due to phenomena typical for impoverished societies - unemployment, social and cultural marginalizing which affect new social groups. The growing marginalizing that affects adult people, frequently parents, is closely connected with limitations of development opportunities for school children and young people. Therefore, the need to restore various forms of activities that children and young people could participate in after school seems desirable in order to both prevent socially unacceptable behavior and to increase the opportunities of creative development.

AROUND THE PEDAGOGICAL THOUGHT

Andrzej Pawłucki

The sense of sport according to the teacher

Key words: teacher's education, sports education, teachers of sport

Author of the article discusses the issue of university education for sports teachers. He claims that in this kind of education a philosophical reflection on the sense of sport should not be neglected. Thus students – future sports teachers should be sensitized to humanistic heart of sport.

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Kamila Zdanowicz-Kucharczyk

A child participation in making decisions concerning its growing up-abstract

Key features: growing up children, a child participation, the emergent paradigm of a child, the Family Group Conference

The effectiveness of growing up children is one of the unknown field from the beginning of human being. Methods of bringing up children change continuously. Educators, teachers, pedagogues using different concepts, research create ways of growing up children. Although, these methods relate to children, we, as adults, do not let them to participate in making decisions.

The discourse on children`s participation appeared in the Convention on the Rights of the Child. Article 12 gives children the right of participation in matters affecting them.

The emergent paradigm of a child (James, Prout, 2003) gives children a voice. Children should be studied in their own right, not just as receptacles of adult teaching. It is the experience of childhood changed for children.

The emergent paradigm of a child gives some useful key features:

- childhood is understood as a social construction
- childhood is a variable of social analysis
- children`s social relationships and cultures are worthy of study in their own right, independent of the perspective and concerns of adults
- children must be seen as active in the construction and determination of their social lives
- ethnography is a particularly useful methodology for the study of childhood

These reflections are adopted in the Family Group Conference. The approach gives the light on a child and it`s family as a social actor in planning of their lives (Horverak, 2007). It comes from New Zealand. Nowadays, it is practices in all Europe, also Poland.

The most common mistake in bringing up children is mollycoddling. Parents try to create too much protection and do not let children make decisions. It ruins self-confidence and ability of independence (Gurycka, 1990). If we allow children to make decisions about them, we teach them how to be responsible for life. We teach them how to participate in social life. A child needs love, trust and to be a partner in making decisions. This way of behaviour helps it to become responsible, full of life adult.

HEALTH EDUCATION

Mirosław Kowalski

Education towards responsibility for body and health

Key words: body and Health, responsibility, upbringing, children and youth

Nowadays more and more often we can observe the worship of body (as well as the worship of bodily health) called the worship of “golden calf”. The phenomenon relates to wide promoting and adhering of various forms of human outside body (it is identified with the American-style worship of body and it is experienced every day via media pictures). That situation leads to a peculiar market of “body and health”, where they themselves become merchandise for selling and buying (it is a style relating to economical and ideological worship of corporality).

In the article a problems of upbringing to responsibility for health is undertaken, with taking into account a context of influence of among others theories relating to full acceptance of pleasure type activities “for body and health”, and media content and pictures. In the first part the notion of responsibility and a sense of responsibility from a philosophical, psychological, sociological and theological perspective, and first of all pedagogical, are explained, and practical consequences for social pedagogy, which result from ambiguous and internally contradictory attitudes, many times very extreme with regards to human corporality and health attitudes.

THEORY AND PRACICE OF SOCIAL WORK

Sabina Pawlas-Czyż

Against ageism. On the need of reinforcing social status of the elderly

Key words: ageism, old age, stereotype

The aim of the article is to present how the young view old age and the elderly. Conclusions resulting from the presented study can constitute one of the arguments in the discussion over the need of initiating actions focused on increasing the knowledge on the process of aging and reinforcing social status of the elderly in our society at the very early stages of socialisation.

PROBLEMS OF SPECIAL PEDAGOGY

Monika Tańska

Specific difficulties in learning – their essence and cause

Key words: education, learning difficulties, elementary school

Basing his conclusions on the existing studies of the problem (works by Maria Tyszkowa, Jadwiga Jastrząb, Marta Bogdanowicz), author of the article presents the essence of learning difficulties which pupils face and the main causes of this phenomenon. Much attention was also devoted to disorders that occur in the process of learning to read and write, such as : dyslexia, dysgraphia, and dys-orthography.

PRESENTATIONS

Bronisława Dymara

Poetic landscapes and quests of Krystyna Bęczkowska – a teacher

Key words: Krystyna Bęczkowska, poetess, teacher

In the article poetic works of a teacher Krystyna Bęczkowska. Analyzing of her poems, the author notices numerous references to the values and hardships of the teacher's work and her daily life.

OLD & NEW READINGS

Alina Wróblewska — The guide-book through twists and turns of regionalism, regional and ethnic education (Book review: Jerzy Damrosz, *Ojczyzna i jej regiony*, Płock-Warszawa 2007).

CHRONICLE

Jan A. Malinowski

The Tatra debate on the future of education – inspirations in the thought of John Paul II.

Key words: Scientific Seminars, Education of tomorrow, John Paul II

The article is a report on the 14th **Tatra Scientific Seminars “Education of tomorrow”**.

METHODICAL ATTACHEMENT

Łukasz Kołomański

The intervention at school – the strategy of informative prophylaxis in counteraction the dependences

Key words: school, intervention in school, dependence

In next article with cycle *The counteraction the dependences - the programme of prevention of among children the drug habit and the youth*, I would like to link to second part presented on columns "Commonplace Education" the author's programme "It Thanks! - I don't take, I don't drink", consecrated this time the intervention at school as well as the led informative workings (the workshops, lectures), having on destination the portraying the results of taking the drugs, building the feeling of own value of, responsibility, self-control, assertiveness.

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Ewa Utig

Z Play and learn. The script of theatrical performance titled "The Provinces Boy" – an offer to junior high school students

Key words: class script, junior high school education

The author presents the script of theatrical class which aims at showing how important a life value friendship is.

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Marzenna Zaorska

Registers of specialised group and individual classes (logopedic, corrective-compensatory)

Keys words: register, logopedics, therapy

The author presents her own model of register which enables optima documentation of therapeutic classes.

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