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# Wychowanie na co Dzień

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## CURRENT PEDAGOGICAL PROBLEMS

**Zenon Gajdzica**

What course book for a learner with special educational needs? Some remarks on the margin of the media discussion concerning a new, free and widely applicable course book

**Abstract:** The article is aimed at presenting the basic assumptions of the course book adapted for and addressed to learners with mild intellectual disability. In the introduction, some arguments are presented for enhancing, and in many cases restarting, the research into the design and functions of course books used in the education of the disabled. What follows is a brief outline of traditional functions of a course book as well as some issues associated with the choice of this didactic measure in the process of educating learners with special educational needs.

**Keywords:** course book, disabled learner, special educational needs

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**Marcin Motyka**

Sectarianism as a threat to the educational system in the light of experience from Scotland

**Abstract:** Different social groups are experiencing tensions related to the risk of otherness, or relating to the status in the society as well as cultural and religious differences. Sectarian behaviours are associated with ignorance of others, fear of the new dimensions of social life and prejudices that exist in the social consciousness or are being deliberately fuelled by a person or a group trying to manipulate others in order to gain benefits for themselves. The analysis of the sectarian problems in the Scottish society re-gained its right place especially in the public and academic debate and revealed historical conditions of the problem. This common effort to better understand and tackle sectarianism is strongly supported by the cooperation of government, local communities, and representatives of various groups, charities and churches. Professional and inclusive approach to this challenge which Scottish Society is currently facing together with undertaken measures to prevent this not acceptably in modern and pluralistic society prejudices shows that the changes described in the article are going in to the right direction. It is also important to mention that education has been pointed out as a special and privileged place in the process of prevention. A key lesson that educators and social activists from Poland can learn by reading the article, a part of learning about the historical background and mechanisms of its developments, is an urgent need for frank discussion on current social and educational challenges. Only open talk as partners with all government, educational, religious and public agencies may give hope that the potential problems of intolerance and sectarian behaviours may be recognized and promptly eliminated.

**Key words:** intolerance, sectarianism, education, integration

## PROBLEMS OF THE SCHOOL FUNCTIONING

**Dagna Dejna, Filip Nalaskowski**

In the course of change. Key differences between public and nonpublic teachers' education system in Poland

**Abstract:** The text shows the history of the emergence and development of nonpublic higher education sector in Poland - on the basis of major studies conducted in a different seats of learning in Poland. The authors at a time provides answers to questions. What are the differences between state and non-state universities. How the authors of popular rankings evaluate these institutions. What are differences between students in these two types of institutions. What is their origin (What schools they graduated from? Any previous schools? Why they decided to study?). What level of intellectual development represent - on the basis of a test of general knowledge, pedagogical knowledge and the test and a foreign language. What are their aspirations. The article also shows by the pessimistic forecast for private universities which is based on previously presented studies, demographic data and changes in the current economic and legal system.

**Key words:** higher education, public, state, non-public, private, universities, change, collapse, pedagogy students

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**Michał Tomczak**

Teacher as 'practical professionalist' – one of teacher's professional identity variants

**Abstract:** The main problem of this article is a try to explore teacher's professional identity in a specific way, namely - in relation towards their biographies. Empirical part is based on data gained by qualitative research, concretely by biographical narrative inquiry. As a result of research, arose three models of teacher's professional identity, that creates base of specific character of teacher's occupation in the same time. One of them, that express author's attitude towards described problem, named the practical professionalist model, can be the one of possible paths of teachers's profession further development.

**Key words:** Teacher, professional identity, profession, professionalism, biographical narrative inquiry.

## EDUCATION AND SOCIALIZATION METHODS

**Wioletta Kwiatkowska, Kamila Majewska**

Students experience in working with e-portfolio - report of the pilot studies

**Abstract:** The article is devoted to the presentation of the results of pilot studies for the creation and use of e-portfolios in showcasing the achievements of students, their interests and the progress made in the course of project work. The results prove the innovation of the solutions applied in a teaching process, its positive evaluation by learners and willingness to use in the future. In addition, the made analysis indicate no association between time spent on the preparation of an e-portfolio and the assessment of their own predispositions, strengths and weaknesses, as well as the progress made. No link between can attest to systematically overlooking the learners the opportunities offered by the e-portfolio in the context of a study of its competence.

**Keywords:** e-portfolios, didactics, self-presentation, learning

## AROUND THE PEDAGOGICAL THOUGHT

**Sławomira Sadowska**

Pedagogy of epistolography. The humanistic point of view of "reading" the letters by a special education teacher

**Abstract:** In the paper the epistolography has been treated as an opportunity to recover cultural areas of pedagogy. Analyses focus on private letters (unofficial), letters of public (official) and poetic letters what allows to know the different ways of thinking and acting that can be located outside place and time (letters of T. Rozewicz, R. Kipling, M. Grzegorzewska, J. Locke). The letters can be part of the pedagogical discourse of tolerance, difference, resistance, the paradoxes of everyday life. Analyses are focused on many questions that arise in the horizon of thinking and acting of special education teacher.

**Keywords:** epistolography, education, special education teacher

## PROBLEMS OF SPECIAL PEDAGOGY

**Sławomir Przybyliński**

Prisoners in the reality of "supermax prison" – About dangerous convicts in Polish prison system

**Abstract:** The aim of the article is to discuss the problems of the prison system for dangerous prisoners/ convicts who pose a serious social threat or a high risk to the safety of the correctional facility. Such inmates should be isolated from the other inmates of correctional facilities/ prisons and separated in a designated ward or closed prison cells in conditions ensuring high protection of the public safety. The article presents a legal basis for such action and shows the historical perspective on solutions to the issue of dangerous convicts.

**Key words:** the prison system, correctional facility, special department, dangerous convicts

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**Monika Białas**

Rape in marriage as a sexual crime – case study

**Abstract:** People's sexual sphere is still a taboo. In particular, if we talk about different abuses, namely a sexual crime sexual and/or a crime of sexual nature. Unfortunately, in Poland still hardly anyone knows that rape in marriage is an often situation. Therefore, the aim of the paper is to examine and to analyze the awareness and knowledge of married women about rape in marriage. Another argument for focusing on the subject is poor specialist literature. In Poland there is a single book about rape in marriage.

**Key words:** sexual crime, rape, marriage

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**Agnieszka Żyta, Katarzyna Ćwirynkało**

### **Joy and satisfaction of being a parent of a child with intellectual disabilities – studies focused on the experiences of fathers**

**Abstract:** Being a parent is a unique experience. It is usually perceived as a natural task which results from the needs of procreation and a desire to create a family, which is typical of the majority of adults. It starts with conceiving a child (or even from taking a decision on having a child) and ends with the death of a parent or - as a result of an accident or illness - a child. Parenting involves a number of tasks related to care, meeting the needs of the child, introducing him or her to the world of social life. Parenting is also a range of different kinds of feelings - pride of a child, concern for his well-being, satisfaction and joy derived from being a parent. The authors of this article analyze in-depth interviews conducted with the fathers of people with intellectual disabilities and concentrate on their individual roads toward achieving acceptance and satisfaction with being a parent. A number of factors such as education, personality, the age of a child or family economic status can affect the level of personal satisfaction with being a father of a person with disabilities. The results confirm the variety of individual experiences and the great importance of active participation in family life, the ability to satisfy its material needs as well as the subjective feeling of fulfillment in the role of a competent parent.

**Key words:** fathers, people with intellectual disabilities, parental satisfaction

## **OLD & NEW READINGS**

**Stanisław Kawula**

It is not only about cultural mission of the University

(**Reviews:** Józef Górniewicz, Paweł Piotrowski, *Uniwersytet jako źródło wartości kultury. Szkice filozoficzno-humanistyczne*, Warszawa-Olsztyn 2014)

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**Katarzyna Sadowska**

Phraseology, and building the linguistic competence of the child

(**Reviews:** Kinga Kuszak, *Świat związków frazeologicznych w języku dziecka. Implikacje teoretyczne – badania – implikacje praktyczne*, Poznań 2014)

## **METHODICAL ATTACHEMENT**

**Sylwia Kustos**

Media in the life of children

**Abstract:** The main subject of this article is the influence of media for physical and mental growth and problem of early contact with media. It contains description of good and safe tales and it also shows the main dangers become from modern tales and superheroes creations. It shows how stereotypes in media create boy's and girl's behaviour and attitudes and how it destroys relations in families. The conclusion of article is proposition of some solutions with the main problems of media's place in children's life.

**Key words:** media, violence in media, tales, influence of media, aggression, stereotypes, advertisements, media education, superheroes

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**Aneta Balicka**

How to create an environmental attitudes? Library lesson's scenario for children ages 8-10

**Abstract:** The article presents a lesson scenario aimed at children ages 8-10. The main purpose of the lesson is to awaken the reading culture by bringing issues of pro-ecological behavior to the attention of students. Moreover, the scenario assumes the transfer of knowledge, development of listening skills and imagination, creativity and artistic potential.

**Key words:** environmental attitudes, library lesson