

PRE-SCHOOL EDUCATION

Dorota Lipiec, Agnieszka Woźniak

Speech therapy prevention in pre-school education

Abstract: Speech therapy preventive measures constitute a very important aspect of a speech therapist's work in pre-schools. It covers both: the supervision over the speech development and the close co-operation with parents and a pedagogical team. The application of appropriate forms and methods of impact allows for the stimulation of the communication development, the early detection of any possible abnormalities and the correction thereof.

The article presents, as part of broadly understood speech therapy preventive measures, some proposals of practical procedures for the speech therapists working in pre-schools.

Key words: speech therapy, speech therapy preventive measures, pre-school education, child's speech development.

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Lubow Lochwicka

Psychological basis of preschoolers' moral education: conceptual approaches

Abstract: The importance of moral education in child's formation since pre-school age is highlighted in the article. The theoretical analysis of the investigated problem is carried out. Based on phases of individual's development, clarification factors of moral education are singled out. Peculiarities of children's mastering knowledge of rules of conduct, moral feelings and emotions development, preschoolers' motivational sphere formation are determined. The specificity of preschoolers' awareness to follow moral codes and rules formation is characterized in the article. The moral development options, which are the basic foundation of moral education implementation, is clarified and specified. Reasoning of personal scientific research in providing preschoolers' moral education is offered, psycho-pedagogical conditions and objectives are outlined. The formula of moral education with a reference to its expectations is deduced. Conclusions concerning the nature of the psychological foundations of preschoolers' moral education are drawn and hypotheses for further investigation are defined. The key conceptual principle is the author's point of view that moral consciousness is the basic one in preschoolers' moral education.

Key words: moral education, preschooler, moral codes, moral sense, moral behavior, moral consciousness.

CURRENT PEDAGOGICAL PROBLEMS

Józef Górniewicz

Spory o wizję kształcenia akademickiego/w akademiach

The arguments at a visions of ennobel`s academic education/in universities

Abstract: In article presented some models of academic education from a Ancient to contemporary times. These are of model Platon`s Academia`s, Bologna and Paris Universities in Medieval century, models of XIX century universities in Europa, in terms of Humboldt reform university. In XXI century are two models academic work: model of cultivate to science exploratory university and model of education university.

Key words: University, models of academic education, exploratory instituties

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Rafał Dłużyński

Methodological proposals in the context of a social science teacher education for the conscious using of the opportunities the PC and online resources

Abstract: This article is an attempt to outline proposals to counter the negative impact of electronic media while the aim of the author is to signal the need to step up its efforts to educate school children to the conscious use of the possibilities of PC and network resources. Article`s meaning of practical purpose amounts to propose multi-effects, leading to the kind of prevention of the negative consequences of the using the electronic media, what is even more important: these proposals can be applied with success by the educators at different stages of school education.

Key words: e-media, computer, social pedagogue, Internet, e-games, methodological proposals

PROBLEMS OF SPECIAL PEDAGOGY

Adam Mirkut

Integrated Education in the moral and economic perspective

Abstract: The author mentions psychological and ethical arguments in favour of integrated education. He stresses the ethical considerations stating that a person with disability - as well as all other human beings - is endowed with human dignity and therefore in a natural way belongs to the human community. Implementation of this rule in the sphere of education requires increased financial resources in order to provide special conditions necessary to achieve this process. Consequently, the author poses a question; is prioritizing the approach that focuses on educational needs of chosen students in accordance with social justice?

Key words: integrated education, human dignity, ethical dilemmas

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Agnieszka Piasecka

Volunteering of disabled people – aspects of personal and professional growth for (not fully efficient) labor market

Abstract: For many years, although are being implemented various projects involving disabled people into employment in Poland, the theme of volunteering of disabled people remains a white card on the basis of vocational guidance. Meanwhile, in the current extremely difficult economic situation in Poland, where finding a job is not a trivial problem, volunteering can be remedy for the risk of a social alienation of disabled people. Low level of social and economic activity of disabled people increases a threat of exclusion and reduces the possibility of the development of skills, including social skills. The article indicates the social functions made real in volunteering. It presents the socially-useful activity as a chance to social inclusion and the full conversion of the principle of equal opportunities, based on four years of my research.

Key words: disability, voluntary counseling, social exclusion, competence

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Marek Sokółowski

Care, help, compassion and contemp. Creative image of disabled people in feature films

Abstract: The theme of the article is the issue of creation by media images of disabled people. Based on three selected films, the article indicates how contemporary cinema shows different types of disabilities, both mental and physical.

Key words: media image, disability, feature film

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Anna Mazur, Katarzyna Ruszczycka, Marzena Płaza

Gardens for children with disabilities

Abstract: Any person regardless of age and health should have contact with the natural environment. Specially designed and redecorated green spaces in particular should take into account the needs of children, and especially those with disabilities, because they really need the chance to proper development. Therefore, designing playground gardens, you should try to somehow combine these two separate worlds of healthy people and people with varying degrees of disabilities in the integral whole that would not exclude, but provide unity allowing the integration fun. Therapy, which is based on a natural connection and the innate human need for contact with nature, is Horticultural therapy, otherwise known Garden therapy. It has to be noticed that being in the garden and in contact with living nature plays the role of not only recreation, but also therapeutic. It gives great opportunities for treatment, improves and affects all senses. By creating for children with disabilities from an early age appropriate conditions for development and a dignified life, they will faster be open, independent and full-fledged members of society.

Key words: green spaces for disabled children, gardens playground, hortitherapy

PROBLEMS OF THE SCHOOL FUNCTIONING

Katarzyna Ćwirynkało, Monika Włodarczyk-Dudka, Aleksandra Arciszewska

Parental satisfaction with support given to their children with disabilities at school

Abstract: Although students with a statement on special educational needs are offered various forms of support at school, there is still very little research referring to the assessment of the support by parents. The paper presents the results of a quantitative research project in which 282 parents of students with special educational needs were surveyed. The authors were trying to find answers to two main research problems: 1) What kind of additional classes do students with a statement on special educational needs attend to? 2) What is the level of parents' satisfaction with the support given to their children with a statement on special educational needs at school? The subject of the analysis were also the reasons given by parents why they express high or low satisfaction with the support as well as several factors which, presumably, might influence the parents' satisfaction: educational phase, type of school (special, mainstream, integrative), type of a child's disability, parents' sex, level of education and place of living. Generally, the results suggest high level of satisfaction in case of the vast majority of parents. Possible reasons for such results are discussed.

Key words: support, disability, school, parents, satisfaction

CHRONICLE

Daria Becker-Pestka

Gdansk debate on challenges of contemporary pedagogy

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Monika Nawrot-Borowska, Dariusz Zajęc

Child as a subject of care, education and educational support

OLD & NEW READINGS

Piotr Krakowiak

The problems of the youth from the pedagogical, psychological and sociological perspective

(Reviews: Monika I. Dąbkowska (red.), *Odkrywając współczesną młodzież. Studia interdyscyplinarne*, Wydawnictwo Adam Marszałek, Toruń 2015, ISBN 978-83-8019-272-0)

METHODICAL ATTACHEMENT

Gabriela Biel

Problems in learning mathematics of children in preschool and first three years of primary school

Abstract: It is not a secret that among the subjects, mathematics occupies a special place, seen as difficult and troublesome for many, divides pupils, teachers and parents on a scale incomparable with the other objects. But there is something important in mathematics,

because people around the world do learn mathematics even if they do not like mathematics or they do not have successes in it.

Mathematics is not only a school subject. Parents seldom realize that they are the first teachers of their children's mathematics. The purpose of this article is to call attention to the need and great opportunities to develop math skills in daily activities and games. Realizing that the cutlery sorting, setting the table or pouring juice into the glasses has a direct relationship with mathematics and educates young mathematicians who - unlike to adults - are even able to explain and defend the existence of larger and smaller half.

Key words: mathematics, mathematics teaching, fear of mathematics, non-formal education, alternative methods, small mathematicians

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Izabela Kamińska-Smolarek

„Savoir-vivre every day, which is good manners in school and out of school”.

Educational program

Abstract: It is a program for good manners, designed for implementation among children and adolescents in relation to the behavior of school and extracurricular activities. It contains the objectives, content from selected areas of savoir-vivre, methods and forms of work and training aids necessary to implement the program.

Key words: Savoir-vivre, propriety, manners, educational program, behavior

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