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Wersja papierowa czasopisma jest wersją pierwotną, w której w ostatnim numerze z danego roku publikowana jest lista recenzentów (bez wskazania opiniowanych tekstów, zgodnie z procedurą określoną przez Ministerstwo Nauki i Szkolnictwa Wyższego dla czasopism objętych oceną parametryczną). Lista recenzentów z lat poprzednich jest zamieszczona na stronie internetowej: www.weakapit.pl

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CURRENT PEDAGOGICAL PROBLEMS

Janusz Mastalski

Axiological “traps” of modern education

Abstract: The main space where the battle on the depreciation of values takes place is the school. It is there that children and young people are told that all cultures are equal and there is where the boundaries between what is “primitive” and what is “civilized” are blurred. Increasingly, this is also asserted about global education, which aims to generate axiological neutrality, which sooner or later may lead to chaos in the area of values and upbringing. In this context it is interesting to look at yet one aspect concerning the axiological dimension of education. In modern education there are at least a few “traps” of axiological nature in which values play a different role from that intended. Eight such traps can be named: the trap of usefulness, the trap of economization of education, the trap of flannelization of upbringing, the trap of imitativity, the trap of depersonalization of educational entities, the trap of educational encyclopaedism, the trap of elicitation and the trap of mediatization of education.

Key words: axiology, education, traps, inversion

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Janusz Morbitzer

Media world and the intellectual potential of today's students

Abstract: The main research issue discussed in the chapter is the question whether the contemporary young generation is the most intelligent or the dumbest one in history. The answer, important to all educators, is neither simple nor unequivocal. Deliberations on the changes in the structure and functioning of the human brain are presented from the cultural, social and educational perspective, and – in a broader context – the intellectual condition of digital native’s representatives. The research findings of world-renowned researchers on these issues, e.g. G. Small and N. Carr, are referred to and a critical analysis of the Flynn effect is carried out.

Key words: brain, intelligence, cognitive shift, Flynn effect, transactive memory

EDUCATION AND SOCIALIZATION METHODS

Aleksandra Minczanowska

The learner’s feeling of subjectivity in the educational dialogue

Abstract: In the presented study, the educational dialogue is understood as a model of subject-oriented interaction, as a kind of idea which specifies the way of thinking about education. By creating the possibilities of self-expression for its participants, this process shapes the orientation towards the subject of all the participants. However, this process can

take place only if appropriate conditions are provided for the participants and the teachers are aware of their being role models for their learners.

Key words: educational dialogue, feeling of subjectivity, responsibility and liberty

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Sylwia Polcyn-Matuszewska

Relations between academic and student – One of the key components of the educational process

Abstract: The relations between academics and their student pupils play the key role during the educational process at the academic level. When this relations are properly constructed and established in educational process, they can have a positive impact on assimilation new knowledge about the reality surrounding them by young people, as well as creating affirmative motivation to learn. The university teacher should become an active initiator of this relation, an authority and mentor for the younger member of academic society. This is the main reason for his vital role in the emergence of a proper relation and atmosphere based on mutual respect and subjectivity.

The following article is a review of the students' experience and their relations with academic teachers, based on the current literature and author's pilot research results.

Key words: teacher, university, student, relationships

PROBLEMS OF SPECIAL PEDAGOGY

Dorota Prysak

Reduced adulthood of people with deeper intellectual disabilities

Abstract: The article takes an important and highly topical problem of people with moderate and severe intellectual disability adulthood. The aim of this study is to identify and sensitive us as a society to the problems of that group of people by announcing the course of their way of life, drawing attention to the lack or perceived holistic treatment, from the birth to the end of life. To show how “higher rights” sometimes prevail over the good of the intellectually disabled student's. This article aims also the current reality of life of these people, pushed often into reduced reality by the traps lurking on the care, education and upbringing as well as apparent activities.

Key words: reduced adulthood, special education, adulthood of intellectual disabled people, special educational needs, the pupil with moderate and severe intellectual disability

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Olga Komorowska

Determinants of activity in the family with a child with disabilities which benefits from the social support

Abstract: The appearance in the family of the child with disability causes the biggest changes in functioning of all family. In the family with the child with disability all members require the support (child, parents, siblings) as well as the family treated as the whole. However getting the adequate assistance for the child is a difficult undertaking. The diversity of institutions providing support, the complexity of the legislation and the resulting bureaucracy, problems in the access to specialists and limited financial resources – all of that contribute to that parents often do not have a full awareness of what they can do, they can't organize support or sometimes do not want to benefit from the support in cause of problems waiting for them and the awareness that they can not get this help.

This article presents the factors affecting the activity of the parents who benefit from the social support. The article contains the results of a survey and personal interviews conducted in 2010 and 2011 in the Pomorskie Voivodeship among families with a child with Down syndrome as well as interviews conducted in 2013 with his parents bringing up a child with a disability.

Key words: Support, assistance, a family with a child with a disability, the activity in the use of aid

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Michał Wawrzyniak

Educational aspects of the Electronic Supervisory System in the assessment of prisoners – potential beneficiaries of the system

Abstract: In modern democratic states, penitentiary politics is oriented towards the humanitarian and effective application of penalties and penalties. The electronic supervision system, while adhering to these trends, is a modern alternative to the absolute penalty of deprivation of liberty. Thanks to its assumptions it is possible to carry out socially-related social reintegration influences which include holistic, protective, educational and therapeutic actions. The purpose of this article is to present the knowledge of prisoners residing in Polish penitentiary units and their attitudes towards the possibility of serving a penalty under the Electronic Supervision System.

Key words: electronic supervision system, readaptation, probation, resocialization

CHRONICLE

Katarzyna Wojciechowska, Maria Sobieszczyk

The quality of innovation and evaluation in education – The 13th Wielkopolska Pedagogical Forum

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Wioletta Kwiatkowska, Kamila Majewska

Education and New Technologies in Culture, Information and Communications – The 12th International Scientific Conference “Information Technology in Changing Education”

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Aleksandra Kamińska

**Education of Tomorrow – The 21st Scientific Symposium in Tatra Mountains.
Directions for the development and reflections**

OLD & NEW READINGS

Jolanta Spętana

**Professional and social activation of people threatened with exclusion as an aim
of modern education**

(Reviews: Mirosław Kowalski, Anna Knocińska, Przemysław Frąckowiak (ed.), *Reintegracja – Edukacja – Adaptacja. Aktywizacja zawodowa i społeczna osób zagrożonych wykluczeniem społecznym*, Gnieźnieńska Szkoła Wyższa Milenium, Gniezno 2015, ISBN 978-83-943161-2-9)

METHODICAL ATTACHEMENT

Dorota Lamczyk

Health education as an important area of pre-school education

Abstract: Health education of pre-school children should be an important area for the functioning of every kindergarten. In addition, health education should be considered as the basic right of every child, guaranteed by the numerous provisions that should be included in its upbringing at the pre-school stage. This education is not just about communicating what is beneficial or harmful to health, but also about developing skills and habits that will help you use your knowledge effectively. Health education in kindergartens is a planned sequence of educational activities, during which the intensity of social and psychophysical development of children and environmental conditions.

These activities should increase the knowledge of children in the health field, develop a "healthy" attitude and allow them to acquire specific skills. Shaping these skills in health education is not only to prevent risky behaviors, but also to formulate personalities, achieve well-being and personal life successes. An important factor in the effectiveness of pre-school health education is also the interaction of parents and teachers.

Key words: pre-school education, health education, health promotion, health, pre-school children