

SPIS TREŚCI

PROBLEMY FUNKCJONOWANIA SZKOŁY

Anna Ozga – Etap edukacji a szanse na wsparcie w ocenie nauczycieli realizujących specjalne potrzeby edukacyjne uczniów

3

Karol Bidziński – Związek między oceną wsparcia zawodowego uzyskiwanego przez nauczycieli a ich opiniami na temat odczuwanych trudności w realizacji specjalnych potrzeb edukacyjnych uczniów

8

AKTUALNE PROBLEMY PEDAGOGICZNE

Józef Górniewicz – Centra Nauki jako nowa oferta edukacji pozaszkolnej uzupełniająca kształcenie formalne

15

EDUKACJA ZDROWOTNA

Anna Kot – Uczniowskie konceptualizacje zagadnień bioetycznych w kontekście edukacji biologicznej w szkole ponadgimnazjalnej

20

Anna Baruch – Komunikacja między wybranymi podmiotami w procesie leczenia i zapobiegania niepłodności. Kontekst społeczno-edukacyjny problemu

25

PROBLEMY PEDAGOGIKI SPECJALNEJ

Bernadeta Szczupał – Ubezwłasnowolnienie w świetle postanowień *Konwencji o prawach osób niepełnosprawnych*

31

METODY NAUCZANIA I WYCHOWANIA

Anita Jesiołowska-Rygas, Andrzej Rygas – Nauczyciele i studenci edukacji wczesnoszkolnej wobec realizacji zadań w obszarze szkolnego wychowania fizycznego w Kaliszu – doniesienie z badań

35

Magdalena Wędzińska – Postawy uczniów szkół integracyjnych wobec niepełnosprawnych ruchowo rówieśników

41

Marzena Szymańska-Kudelska – Rola szkoły w procesie inkluzji społecznej młodzieży z problemami wychowawczymi i zagrożonej niedostosowaniem społecznym (na przykładzie uczniów Gimnazjum nr 15 w Toruniu)

46

WKŁADKA METODYCZNA

Teresa Banas-Kobylarska – Projekt edukacyjny o Unii Europejskiej jako element edukacji europejskiej w gimnazjum

1

Streszczenia artykułów w języku angielskim i polskim są zamieszczone na stronie internetowej: www.weakapit.pl

CONTENT

PROBLEMS OF THE SCHOOL FUNCTIONING

Anna Ozga – Stage of education versus chances for support from the perspective of the teachers addressing special educational needs of the students

3

Karol Bidziński – The relation of the evaluation of professional support obtained by teachers and their opinions on experienced difficulties in the execution of special educational needs of the students

8

CURRENT PEDAGOGICAL PROBLEMS

Józef Górniewicz – Science Centre as a new offer extracurriculum supplemented the formal education

15

HEALTH EDUCATION

Anna Kot – Pupils' conceptualizations of bioethical issues in perspective of biology education in secondary school

20

Anna Baruch – The communication between entities of choice in the process of infertility prevention and treatment. Social and educational context of the problem

25

PROBLEMS OF SPECIAL PEDAGOGY

Bernadeta Szczupał – The institution of incapacitation in the *Convention on the Rights of Persons with Disabilities*

31

EDUCATION AND SOCIALIZATION METHODS

Anita Jesiołowska-Rygas, Andrzej Rygas – Teachers and students of early childhood education to the implementation of tasks in the area of school physical education in Kalisz – research report

35

Magdalena Wędzińska – Attitudes of inclusive schools' students towards their physically disabled peers

41

Marzena Szymańska-Kudelska – The role of school in the process of social inclusion of young people with behavioural problems and at risk of social maladjustment. The case study of The Lower Secondary School No 15 in Toruń

46

METHODOLOGICAL ATTACHMENT

Teresa Banas-Kobylarska – Educational project about the European Union as an element of European education in secondary schools

1

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PROBLEMS OF THE SCHOOL FUNCTIONING

Anna Ozga

Stage of education versus chances for support from the perspective of the teachers addressing special educational needs of the students

Abstract: The studies concerning teachers in Świętokrzyskie Voivodeship teaching students with special educational needs have revealed the great need for support for the teachers. Moreover, the research indicates the potential chances of respondents to obtain the help they need.

Generally, in the opinions of the surveyed teachers, the availability of support is lower than the needs for assistance they report. Regarding the forms of support described in the text (physical, instrumental, emotional, informational and spiritual support), the greatest potential for obtaining it was observed among teachers of early childhood and secondary education. In contrast, the use of different sources of support (guidance counselor, special counselor therapist, psychologist, speech therapist, pediatrician, headmaster of the facility and fellow teacher) appears to be the easiest for teachers working simultaneously on the first, second and third stage of education and for the respondents employed in kindergartens.

Key words: support, forms of support, sources of support, teachers of Świętokrzyskie Voivodeship, a student with special educational needs

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Karol Bidziński

The relation of the evaluation of professional support obtained by teachers and their opinions on experienced difficulties in the execution of special educational needs of the students

Abstract: The Polish education system faces a serious task of fuller joining in the worldwide movement of creating a friendly and open school for all students regardless of their psycho-physical fitness, social background or other characteristics generating special educational needs. The teachers are the great and fundamental potency that is able to ensure a safe and a valuable place in the educational sphere for all the students, considering their diversity. Meeting diversity of students and their individual needs is a difficult but an extremely creative challenge for the teachers. Hence, it is important to support the teachers in the execution of these socially important activities.

The results of a study conducted among a group of 405 teachers are presented in the article. The aim of the study was to know the range and intensity of difficulties related to the tasks for execution of special needs education. The respondents evaluated also various aspects of social support necessary in the execution of these tasks, the intensity of the demand for support, its availability and effectiveness.

Key words: special educational needs, support for the teachers

CURRENT PEDAGOGICAL PROBLEMS

Józef Górniewicz

Science Centre as a new offer extracurriculum supplemented the formal education

Abstract: The article presents the assumptions and functions the Science Centre. In Poland the model centre is the Copernicus Science Centre in Warsaw, but the new ones have just been established in the biggest Polish cities. They fulfill mixed functions: educational, social, compensatory, developmental and metropolitan.

Key words: science centre, Copernicus Science Centre, educational functions of the science centre

HEALTH EDUCATION

Anna Kot

Pupils' conceptualizations of bioethical issues in perspective of biology education in secondary school

Abstract: Along with the development of biomedical science in the seventies, a new branch separated from ethics – bioethics, which considers the ethical aspect of science research in biotechnology and medicine. The biology education in secondary school follows the development of biomedicine science, therefore it touches problems connected with the new technology in biology and medicine and thus is involved with the bioethical issues.

This paper presents the results of my phenomenographic research, which attempted to answer the question: how secondary school pupils understand the moral values of bioethical issues. The analyses made by me allow to distinguish four categories, which I named: 1) ethical and rational egoism, 2) moral utilitarianism, 3) the law of nature, 4) denial of moral meanings.

Key words: bioethical education, bioethical issues, phenomenographic research

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Anna Baruch

The communication between entities of choice in the process of infertility prevention and treatment. Social and educational context of the problem

Abstract: The subject of discussion in the article seems to be types of communication which may occur and occur in the social and educational context of the problems with infertility.

The first of the discussed levels concerns the way of communication between teacher and student at school. The second level refers to the relation between the representatives of health care institution and persons treated with infertility. The next one, very crucial one, concerns the quality of communication between partners trying for a baby. The fourth one is associated with the relation as for the information passing by the partners, information on their infertility, to important to them persons (family, friends) and less important ones. The fifth level depicted by the author presents the communication between persons with infertility problem and social opinion, the Church and politicians creating the law.

Key words: communication, infertility, unintended childlessness, *in vitro*

PROBLEMS OF SPECIAL PEDAGOGY

Bernadeta Szczupal

The institution of incapacitation in the Convention on the Rights of Persons with Disabilities

Abstract: The institution of incapacitation is perceived as an assurance of legal support for people who, due to the condition of health and to other circumstances, require such kind of support. The article presents selected conditions of incapacitation interpreted as a protection of the rights of persons with intellectual disabilities in the Convention on the Rights of Persons with Disabilities comparing to the other Polish documents. It reveals that the shape of the institution of incapacitation in Poland is in conflict with assumptions of Article 12 of the Convention. Moreover, the formula applied in Poland rarely represents a form of protection adjusted to the needs of such person, whereas it frequently deprives them of their dignity and legal possibilities of deciding autonomously about themselves adequate to their level of development.

Key words: A total and partial incapacitation, persons with intellectual disabilities, the Convention on the Rights of Persons with Disabilities

EDUCATION AND SOCIALIZATION METHODS

Anita Jesiolowska-Rygas, Andrzej Rygas

Teachers and students of early childhood education to the implementation of tasks in the area of school physical education in Kalisz – research report

Abstract: In the educational process, the early childhood education period is especially important for child development. Among many areas of knowledge predicted by teaching at this stage it is very important due to the normal psychomotor development of a child is physical education. The purpose in this area is preparation as best as possible of students for an active participation in physical exercises in the future. In order to effectively and efficiently meet the need for "the child's movement appetite" and properly stimulate the growth of a child's body the task for early childhood specialists is to manage this process in conscious and considered way. Implemented studies and realized opinions by experts of that subject in this area indicates the important aspects in the implementation in education of this area.

Key words: early childhood education, pedagogy of early education, physical education, subject correlation, core curriculum of physical exercises

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Magdalena Wędzińska

Attitudes of inclusive schools' students towards their physically disabled peers

Abstract: This text is devoted to the problems of attitudes of students from inclusive schools towards their physically disabled peers. The study was conducted on a group of pupils from inclusive schools. The results are compared with the results of research which was conducted in non inclusive school. The results allow to conclude that attending to inclusive school coincides greater acceptance of peers with physical disabilities and a more relevant assessment of their capabilities.

Key words: attitude, inclusive school, primary school, physically disabled student

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Marzenna Szymańska-Kudelska

The role of school in the process of social inclusion of young people with behavioural problems and at risk of social maladjustment. The case study of The Lower Secondary School No 15 in Toruń

Abstract: The increasingly rapid pace of life, changes in social life, consumerism on the one hand and unemployment, poverty, and weakening social ties on the other hand cause the more important role of school in the process of social inclusion. In the article there is an attempt of the analyse of educational situation of students from The Lower Secondary School No 15 in Toruń. The case study of this particular school has been used to highlight the problem of the social exclusion and inclusion in public facilities.

The aim of the school is to create such an educational institution that effectively educates and brings up its students as well as provides them with individualized support regardless of the problems that a student is struggling with. In this article, attention has been paid to the essence of education and care function of the school. This function should be continuously strengthened. Attention has been also paid to the role of the atmosphere at school and a student-teacher relation. These factors can significantly affect the process of social inclusion of young people.

Key words: inclusion, behavioural problems, a student at risk of social maladjustment, lower secondary school, psychological and educational assistance.

METHODICAL ATTACHEMENT

Teresa Banas-Kobylarska

Educational project about the European Union as an element of European education in secondary schools

Abstract: The aim of the article is to present a methodological proposal for an educational project about the European Union as an element of European education in secondary schools. It was preceded by a discussion of issues such as: pro-European attitude, European education, the project method as a method for teaching educational projects. The second part of the

article consists of a script proposal for the educational project which can be used in lower secondary education schools. In the script were defined the content and the objectives as well as the action plan covering the tasks for the pupils including their implementation.

Key words: educational project, pro-European attitude, European education, European Union